

Must Do:**Math: Addition/Fact Fluency**

Standard: 2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

- **Lesson Focus:** I can quickly add and subtract within a hundred using different strategies.

Google Classroom:

- Mr. Wehrenberg's Fact Fluency Card Games Supplement
 - "Card on My Forehead"
<https://youtu.be/0CzVRboFMQI>
 - "Memory Make a Ten"
<https://youtu.be/YkLFE12tIPQ>
 - "Kaboom" fact fluency card game
<https://youtu.be/Sd6Bp6gxuSc>
 - 1-digit, 2-Digit, & 3-Digit Fact Fluency Card Games
<https://www.youtube.com/watch?v=SFx4UCqiO9E&feature=youtu.be>
- Number fact fluency is important to develop in the early grades.

Literacy: Story Elements (character, setting, & plot)

Standard: 2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

- **Lesson Focus:** I can use information from the illustrations and words in a text to show my understanding of the characters, setting, or plot.

Google Classroom:

- "Ms. W's Story Elements(Character, Setting, & Plot) Mini Lesson Video" Mentor Text - "Click, Clack, Moo, Cows That Type" by Doreen Cronin
- Students will be utilizing their independent reading selections this week (at home book, Epic!, Raz-kids, beloitlibrary.org, etc.).
- After reading their book of choice each day (in chapter books, a single chapter), the student will log and complete a corresponding graphic organizer which includes identifying character(s), setting, & plot.

Mindset/Feelings of Embarrassment:

- **Dual Lesson Focus:** I can identify how my body feels and looks when embarrassed.
- I can recognize different actions that make me feel embarrassed.

Google Classroom:

- This week students will identify what embarrassment looks like on an "Embarrassed Monster" as well as identify how they themselves look and feel when embarrassed. This important skill work regarding embarrassment helps students do things to feel better and move on past the emotion when it is happening.
- Ms. W's "My Embarrassed Monster" Introduction Video
 - My Embarrassed Monster, Label My Embarrassed Monster, & Color My Embarrassed Monster
- Feelings of Embarrassment A - Color Your Embarrassed Monster and My Embarrassed Monster List
- Feelings of Embarrassment B -

<p>Without that automatic recall, the ability to move on to more complex skills and math is hampered.</p> <p>C. The week begins with differentiated (Circle Group, Triangle Group, & Square Group) review & reinforcement of basic facts and relationships.</p> <p>D. Circle Group Google Classroom Activities</p> <ol style="list-style-type: none"> Make a Ten Counting on 1, 2, or 3 Doubles <p>E. Triangle Group Google Classroom Activities</p> <ol style="list-style-type: none"> Make a Ten Doubles Doubles +1 <p>F. Square Group Google Classroom Activities</p> <ol style="list-style-type: none"> Doubles +1 Doubles +2 Multiplication <p><i>Standard:2.NBT.B.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.</i></p> <p><i>Standard:2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</i></p>	<p>Literacy: Interactive Read Aloud & Writing (story sequence)</p> <p><i>Standard: W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</i></p> <p><i>Standard: L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</i></p> <p><i>Standard: W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</i></p> <ul style="list-style-type: none"> Dual Lesson Focus: I can answer a question by remembering information from my own experiences or from getting information from different sources. I can use knowledge of language and its conventions when writing, speaking, reading, or listening. I can, with the help from teachers, publish my writing using different digital tools such as a computer. <p>Google Classroom:</p> <ol style="list-style-type: none"> “Ms. W’s Story Sequence Mini Lesson Video” Mentor Text - “Flat Stanley On Ice” by Jeff Brown Students will be listening to Ms. W’s read aloud with a mentor text after which students will complete 	<p>Color Your Embarrassed Monster & My Embarrassed Monster List</p> <p>Social Emotional Learning (SEL) with Ms. Kayla Allen</p> <ul style="list-style-type: none"> SEL Lesson Week 4 Ms. Allen’s lessons can be accessed on my Google Classroom page under the topic tab entitled above. These lessons can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Social & Emotional Learning.
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<ul style="list-style-type: none"> • Lesson Focus: I can use different strategies to solve addition and subtraction number stories within a hundred. • Lesson Focus: I can use different strategies to add up to four 2-digit numbers. <p>Google Classroom:</p> <ul style="list-style-type: none"> A. “Ms. W’s Review of 2-Digit Addition Mini Lesson Videos” B. “Ms. W’s Review of 3-Digit Addition Mini Lesson Video” C. “Ms. W’s Find Sums for 3 or 4 Addends Review Mini Lesson Videos” D. Circle Group Google Classroom Activities: 2-Digit Addition Without Regrouping E. Triangle Group Google Classroom Activities: 2-Digit Addition With and Without Regrouping 3-4 Addend Addition With Regrouping F. Square Group Google Classroom Activities: 2-Digit Addition With Regrouping 3-4 Addend Addition With Regrouping 3-Digit Addition With Regrouping 	<p>their writing on a corresponding story sequence writing organizer. Student video upload via Google Classroom will also be accepted. Additionally, this read aloud strengthens the student reading/writing connection.</p> <ul style="list-style-type: none"> a. Ratty-tatty by Joy Cowley b. Students retell the events of the story in written form “Story Sequence Writing Organizer.” 	
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May Do:

Math:

Mr. Wehrenberg - Math Activities

- Mr. Wehrenberg's math activities can be accessed on my Google Classroom page under the topic tab entitled above. These activities can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Specialists.

Access Clever:

- Dreambox - 20-30 minutes daily
<https://sites.google.com/sdb.k12.wi.us/sdbfamilyresources/home/frequently-asked-questions/clever?authuser=0>
- Please have nearby your child's school email and access password in case it is needed.

Literacy:

Ms. Churches - Literacy Activities

- Ms. Churches literacy activities can be accessed on my Google Classroom page under the topic tab entitled above. These activities can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Specialists.

Social Skill:

- Optional - GoNoodle FLOW provides routines that enable students to relax, think positive, and flow with mindfulness exercises. Choose 1-2 (or more if wanted) of the FLOW workouts during the week.

Additional Things To Do:

Math	Literacy	Social Skill	Science	Social Studies
<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Math Games)-Prodigy ★ Cool Math Games:https://www.coolmathgames.co ★ Cool Math 4 Kids:https://www.colmath4kids.com/ ★ Math Playground:https://www.mathplayground.com/ 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Reading) ★ Writing - Journal or create a story OnceUponAPicture ★ Typing:https://www.typing.com/ABCyaTypeTastic 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Feelings Games) ★ Cosmic Yoga (youtube) ★ Centervention(go to free resources tab) 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ Discovery Ed (on clever) ★ PBS Kids (Science) ★ Google Expeditions ★ Videos:Mystery Doug Bill Nye The Science Guy 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Social Studies)

Must Do:**Math: Data/Graphs**

Standard: 2.MD.D.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

- **Lesson Focus:** I can draw a picture graph and bar graph and solve different problems using the data in the graphs.

Google Classroom:

- A. "Ms. W's Reading & Making Picture Graphs Mini Lesson Video" (Go Math! 10.2/10.3)
 - a. Watch Mr. Wehrenberg's math video link - Pictographs <https://jr.brainpop.com/math/data/pictographs/>
 - b. If needed as an option, manually access Brain Pop Jr.(username: robinsonbeloit password: pop1)
 - c. Making Picture Graphs Assignment pps.666-667
- B. "Ms. W's Reading Bar Graphs Mini Lesson Video" (Go Math! 10.4)
 - a. Watch Mr. Wehrenberg's

Literacy: Reading & Writing (Poetry Week)

Standard: RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Standard: W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Standard: W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

- **Dual Lesson Focus:** I can describe how words and phrases give rhythm and meaning to stories, poems, or songs.
- I can focus on a topic and make my writing better by revising and editing with my teacher and classmates.
- I can, with the help from teachers, publish my writing using different digital tools such as a computer.

Mindset/Feelings of Worry:

- **Dual Lesson Focus:** I can identify how my body feels and looks when worried.
- I can recognize different actions that make me worry.

Google Classroom:

- A. This week students will identify what worry looks like on a "Worry Monster" as well as how they themselves look and feel when worried. This important skill work regarding worry enables students, when they are starting to worry, make adjustments to their behavior to transition back to a calm state.
- B. Ms. Bryant-Wilson's "Worry Monster Introduction Video"
 - a. My Worry Monster, Label My Worry Monster, & Color My Worry Monster
- C. Feelings of Worry A - Color Your Worry Monster and My Worry Monster List
- D. Feelings of Worry B - Color Your Worry Monster & My Worry Monster List

<p>math video link - Tally Charts and Bar Graphs https://jr.brainpop.com/math/data/tallychartsandbargraphs/</p> <p>b. If needed as an option, manually access Brain Pop Jr.(username: robinsonbeloit password: pop1)</p> <p>c. Reading Bar Graphs Assignment pps.672-673</p> <p>C. "Ms. W's Making Bar Graphs Mini Lesson Video" (Go Math! 10.5)</p> <p>a. Watch Mr. Wehrenberg's math YouTube video link - Making a Bar Graph to Show Data https://youtu.be/nCefkJNNODM</p> <p>b. Making Bar Graphs Assignment pps.678-679</p> <p>D. "Graphing Fun With M&M's and Mr. Wehrenberg"</p> <p>a. You will need a small bag of M&M's, Skittles, or some other item of your choosing at home for this activity.</p> <p>b. After making your graph take a photo and save it.</p> <p>c. Upload and send your photo as an attachment in Google Classroom for Mr. Wehrenberg and Ms.</p>	<p>Google Classroom:</p> <p>A. "Ms. W's Introduction to Poetry and Beats/Meter Mini Lesson Video"</p> <p>a. Students will be exposed to mentor poetry that focuses on how words and phrases particularly, <u>regular beats/meter</u>, supply rhythm and meaning in a story, poem, or song.</p> <p>b. During writing students will follow-up by writing poetry that <u>"snaps to the beat"</u> as discussed in the earlier reading poetry mini lesson.</p> <p>B. "Ms. W's Alliteration in Poetry Mini Lesson Video"</p> <p>a. Students will be exposed to mentor poetry that focuses on how words and phrases particularly, how <u>alliteration</u>, supplies rhythm and meaning in a story, poem, or song.</p> <p>b. During writing students will follow-up by writing <u>acrostic alliteration poetry</u> as discussed in the earlier reading poetry mini lesson.</p> <p>C. "Ms. W's Rhyming in Poetry Mini Lesson Video"</p> <p>a. Students will be exposed to mentor poetry that focuses</p>	<p>Social Emotional Learning (SEL) with Ms. Kayla Allen</p> <ul style="list-style-type: none"> • SEL Lesson Week 3 "Building Relationships" • Ms. Allen's lessons can be accessed on my Google Classroom page under the topic tab entitled above. These lessons can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Social & Emotional Learning.
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- Bryant-Wilson to see!
- d. After you “upload” your photo, don’t forget to “upload” the candy in your mouth after the activity is over! LOL!

On Clever:

- E. GoMath!/Think Central Assignment
“Distance Learning Week 4 Math Assignment”

- on how words and phrases particularly, how rhyme, supplies rhythm and meaning in a story, poem, or song.
- b. During writing students will follow-up by writing rhyming couplet poetry as discussed in the earlier reading poetry mini lesson.
- D. “Ms. W’s Repeated Lines in Poetry Mini Lesson Video”
- a. Students will be exposed to mentor poetry that focuses on how words and phrases, particularly, how repeated lines, supply rhythm and meaning in a story, poem, or song.
- b. During writing students will follow-up by writing poetry with repeating lines as discussed in the earlier reading poetry mini lesson.

Literacy: Read Aloud

Standard: RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Standard: L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- **Dual Lesson Focus:** I can describe

	<p>how words and phrases give rhythm and meaning to stories, poems, or songs.</p> <ul style="list-style-type: none"> • I can use knowledge of language and its conventions when writing, speaking, reading, or listening. <p>Google Classroom:</p> <p>E. In addition, students will be listening to a plethora of assorted poetry read aloud selections this week to support and enhance the reading/writing connection.</p>	
May Do:		
<p>Math: Mr. Wehrenberg - Math Activities</p> <ul style="list-style-type: none"> • Mr. Wehrenberg's math activities can be accessed on my Google Classroom page under the topic tab entitled above. These activities can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Specialists. <p>Access Clever:</p> <ul style="list-style-type: none"> • Dreambox - 20-30 minutes daily https://sites.google.com/sdb.k12.wi.us/sdbfamilyresources/home/frequently-asked-questions/clever?authuser=0 • Please have nearby your child's 	<p>Literacy: Ms. Churches - Literacy Activities</p> <ul style="list-style-type: none"> • Ms. Churches literacy activities can be accessed on my Google Classroom page under the topic tab entitled above. These activities can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Specialists. <p>Main Idea Summarising Reading Strategies</p> <p>Try out these Tongue Twisters! 10 easy tongue twisters</p> <p>Watch this video about alliteration!</p>	<p>Social Skill:</p> <ul style="list-style-type: none"> • Optional - GoNoodle FLOW provides routines that enable students to relax, think positive, and flow with mindfulness exercises. Choose 1-2 (or more if wanted) of the FLOW workouts during the week.

school email and access password in case it is needed.	Alliteration & Assonance	
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Additional Things To Do:

Math	Literacy	Social Skill	Science	Social Studies
<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Math Games)-Prodigy ★ Cool Math Games:https://www.coolmathgames.co ★ Cool Math 4 Kids:https://www.colmath4kids.com/ ★ Math Playground:https://www.mathplayground.com/ 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Reading) ★ Writing - Journal or create a story ★ Typing:https://www.typing.com/ABCyaTypeTastic 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Feelings Games) ★ Cosmic Yoga (youtube) ★ Centervention(go to free resources tab) 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ Discovery Ed (on clever) ★ PBS Kids (Science) ★ Google Expeditions ★ Videos:Mystery Doug Bill Nye The Science Guy <p>https://www.youtube.com/watch?v=lTFu378qrLY</p> <p>After watching the short story go outside or stay inside and find some living things around you. Write down the things that you found and what makes them living then turn them in.</p>	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Social Studies) <p>https://www.brainpop.com/socialstudies/economics/money/</p> <p>After watching the video click on the vocabulary tab and go through the vocabulary words. Pick two words and write them in a sentence and turn in to your teacher.</p>

Special Selections (Choice throughout the week - complete at least...?)

Art	Music	Physical Education	Library/Media	STEM	Literacy
				<u>Math Card Games -Top It</u>	Write a poem or story about your favorite place.
				<u>Spring - Brain Pop Video</u>	Draw a picture of your favorite animal and write down everything you know about that animal.
				<u>Money Activity - Counting Coins</u>	Play a word game on your iPad or other device. The apps, ABCYa or Sight Words are on your iPad from school.
				<u>Tornados!</u>	Think of or find 5 items in your house and tell a silly story about them to a family member. Example: (curling iron, watch, cup,

					stuffed animal, and cake) Create a silly story about what the stuffed animal does with those things!
				Math Card Games- Memory Make a Ten	Write notes to your family members and to your teachers about why you appreciate them.

Must Do:**Math: Measurement**

Standard: 2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

- **Lesson Focus:** I can select and use the appropriate measuring tools when measuring the length of an object.

Google Classroom:

- <https://www.youtube.com/watch?v=sSj4Y8tWGEw>
- Let's Measure
- Measurement Tools

Standard: 2.MD.A.3 Estimate lengths using units of inches, feet, centimeters, and meters.

- **Lesson Focus:** I can estimate length of objects in inches, feet, centimeters, and meters.

Google Classroom:

- Mr. Wehrenberg's Math Measurement Activity
- Measure Me

Standard: 2.MD.A.2 Measure the length of an object twice, using length units of different

Literacy: Interactive Read Aloud/Reading

Standard: L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Standard: RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

- **Dual Lesson Focus:** I can use knowledge of language and its conventions when writing, speaking, reading, or listening.
- I can use context clues, rereading, self-correcting, when reading/listening to a text.

Google Classroom:

- Context clue mini lessons this week will be utilized with the read aloud selection - "Where Are You Going, Baby Lincoln?" by Kate DiCamillo
- Context Clues/Chapter 6
- Context Clues/Chapter 7
- Context Clues/Chapter 8
- Context Clues/Chapter 9
- Context Clues/Coda

Standard: RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Mindset/Calm Feelings:

- **Dual Lesson Focus:** I can identify how my body feels and looks when calm.
- I can recognize different actions that make me calm.

Google Classroom:

- This week students will use both self awareness and responsible decision-making to enable them to identify emotions, pinpoint accurate self-perception, and identify problems.
- Additionally this week, students will identify how they look and feel when calm. This skill work is important for them to be able to identify how they look when calm because it can help them transition back to a calm state when they are starting to get upset.
- My Calm Monster & Label My Calm Monster
- Color Your Calm Monster 1, Color Your Calm Monster 2, & My Calm Monster List 1
- Color Your Calm Monster & My Calm

lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

- **Lesson Focus:** I can measure the length of an object twice using different units, and then compare the measurements.

Google Classroom:

- <https://www.youtube.com/watch?v=rOEv6wDLXKE>
- Which One Is Better?

Standard: 2.MD.B.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

- **Lesson Focus:** I can use addition and subtraction within 100 to solve word problems involving length.

Google Classroom:

- GoMath! Lesson 8.5 pps.565, 566, and 567

Standard: 2.MD.D.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

Standard: RF.2.3d Decode words with common prefixes and suffixes.

- **Dual Lesson Focus:** I can understand and apply 2nd grade phonics and word analysis skills in decoding words.
- I can decode words with prefixes and suffixes.

Google Classroom:

- Prefix and suffix minilessons this week will be utilized with the read aloud selection - "Those Darn Squirrels!" by Adam Rubin
- Prefixes: dis-, im-, in-, mis-, pre-, re-, & un-
- Suffixes: -ful and -less
- Suffixes: adding -ed and -ing

Literacy: Writing

Standard: W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Standard: 2.L.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- **Dual Lesson Focus:**
- I can focus on a topic and make my writing better by revising and editing with my teacher and classmates.
- I can demonstrate that I understand capitalization, punctuation, and

Monster List 2

Social Emotional Learning (SEL) with Ms. Kayla Allen

- Ms. Allen's lessons can be accessed on my Google Classroom page under the topic tab entitled above. These lessons can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Social & Emotional Learning.

<ul style="list-style-type: none"> ● Lesson Focus: I can make a line plot to show the different lengths of objects I've measured. <p>Google Classroom:</p> <p>A. Use link to view math video from Mr. Wehrenberg (no written assignment) https://www.youtube.com/watch?v=qlYK5K10Vdw</p>	<p>spelling rules when writing.</p> <p>Google Classroom:</p> <p>A. This week students will be looking at written paragraphs to revise (and indicate proofreading marks) edit, and improve the text written.</p> <p>B. Paragraph Prompt - "Camping"</p> <p>C. Paragraph Prompt - "Spaghetti Dinner"</p>	
<p style="text-align: center;">May Do:</p>		
<p>Math:</p> <p>Mr. Wehrenberg - Math Activities</p> <ul style="list-style-type: none"> ● Mr. Wehrenberg's math activities can be accessed on my Google Classroom page under the topic tab entitled above. These activities can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Specialists. <p>Access Clever:</p> <ul style="list-style-type: none"> ● Dreambox - 20-30 minutes daily https://sites.google.com/sdb.k12.wi.us/sdbfamilyresources/home/frequently-asked-questions/clever?authuser=0 ● Please have nearby your child's school email and access 	<p>Literacy:</p> <p>Ms. Churches - Literacy Activities</p> <ul style="list-style-type: none"> ● Ms. Churches literacy activities can be accessed on my Google Classroom page under the topic tab entitled above. These activities can also be referenced on the Robinson Elementary School Home Page in Distance Learning - Specialists. <p>Would You Rather? - Giving Opinions</p> <p>Adaptations to PALS Activities for Families Writing</p> <p>Translated copy of Adaptations to PALS Activities for Families Writing</p> <p>My favorite thing.pdf</p>	<p>Social Skill:</p> <ul style="list-style-type: none"> ● Optional - GoNoodle FLOW provides routines that enable students to relax, think positive, and flow with mindfulness exercises. Choose 1-2 (or more if wanted) of the FLOW workouts during the week.

password in case it is needed.	Adaptations to PALS Activities for Families Spelling picture_hunt.pdf	
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Additional Things To Do:				
Math	Literacy	Social Skill	Science	Social Studies
<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Math Games)-Prodigy ★ Cool Math Games:https://www.coolmathgames.co ★ Cool Math 4 Kids:https://www.colmath4kids.com/ ★ Math Playground:https://www.mathplayground.com/ 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Reading) ★ Writing - Journal or create a story OnceUponAPicture ★ Typing:https://www.typing.com/ABCyaTypeTastic 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Feelings Games) ★ Cosmic Yoga (youtube) ★ Centervention(go to free resources tab) 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ Discovery Ed (on clever) ★ PBS Kids (Science) ★ Google Expeditions ★ Videos:Mystery Doug Bill Nye The Science Guy <p>https://www.youtube.com/watch?v=ITFu378qrIY</p> <p>After watching the short story go outside or stay inside and find some living things around you. Write down the things that you found and what makes them living then turn them in.</p>	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Social Studies) <p>https://www.brainpop.com/socialstudies/economics/money//</p> <p>After watching the video click on the vocabulary tab and go through the vocabulary words. Pick two words and write them in a sentence and turn in to your teacher.</p>

Special Selections (Choice throughout the week - complete at least...?)

Art	Music	Physical Education	Library/Media	STEM	Literacy
				<u>Math Card Games -Top It</u>	Play I Spy while reading a book. Look for specific words or letters that make a certain sound.
				<u>Spring - Brain Pop Video</u>	Find as many things as you can in your house that start with the "p" sound (or any sound you choose). See who can find the most items in 5 minutes!
				<u>Money Activity - Counting Coins</u>	Draw pictures of all the things you do with your family today.
				<u>Tornados!</u>	Write a story that goes with the pictures you drew about your day, yesterday.

				<u>Math Card</u> <u>Games- Memory</u> <u>Make a Ten</u>	Write an acrostic poem that describes you using the letters of your name. S = silly A = active M = motivated
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WEEK 2

Elementary Lesson Plan

Teacher: Ms. Bryant-Wilson

Week of: April 20-24, 2020

Must Do: Week of April 20-24, 2020

Math: Time

Standard: 2.MD.C.7 - Tell and write time from analog and digital clocks to the nearest five minutes, using AM and PM

Google Classroom:

1. **Lesson Focus:** I can tell time on analog and digital clocks to the hour and half hour.
 - A. Brain Pop Jr. "Time to the Hour" <https://jr.brainpop.com/math/time/timetotheclock/> or Username: robinsonbeloit & password: pop1
 - B. Time to the Hour and Half Hour
2. **Lesson Focus:** I can tell time on analog and digital clocks to the nearest 5 minute.
 - A. Brain Pop Jr. "Time to the Minute" <https://jr.brainpop.com/math/time/timetotheminute/> Or Username: robinsonbeloit & password: pop 1
 - B. Time to 5 Minutes

Literacy: Reading (Nonfiction, Main Idea & Incorporation of Science Habits)

Standard: RI.2.10

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Standard: RI.2.2

Identify the main topic of a multi paragraph text as well as the focus of specific paragraphs within the text.

Standard: RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Google Classroom:

1. **Dual Lesson Focus:**
 - I can read and understand informational text including Science and Social Studies books and other nonfiction books.
 - I can identify the main topic of a text with many paragraphs and

Mindset/Feelings of Happiness:

- **Dual Lesson Focus:** I can identify how my body feels and looks when happy.
- I can recognize different actions that make me happy.

Google Classroom:

- A. This week students will use both self awareness and responsible decision-making to enable them to identify emotions, pinpoint accurate self-perception, and identify problems.
- B. Additionally this week, students will identify how they look and feel when happy. This skill work is important for them to be able to identify how they look when happy because it can help them transition back to a happy state when they are starting to get upset.
- C. My Happy Monster & Label My Happy Monster
- D. Color Your Happy Monster & My

<p>3. Lesson Focus: I can use a.m. and p.m. when telling time on analog and digital clocks.</p> <p>A. A.M. and P.M. GoMath!</p> <p>4. Clever - GoMath/Think Central Assignment:</p> <p>A. https://clever.com/in/beloit/teacher Week 2 (April 20th) Math Homework - 10 questions</p>	<p>also identify the focus of smaller paragraphs within the text.</p> <ul style="list-style-type: none"> • I can ask and answer questions such as who, what, where, when, why, and how to show understanding of a story. <p>A. Desert Habitat: Desert, Questions #1-5, and Main Idea organizer B. Desert Habitat: Camels, Questions #1-6, and Main Idea organizer C. Desert Habitat: Cacti, Questions #1-4, and Main Idea organizer</p> <p>Literacy: Writing & Incorporation of Science Habits</p> <p><i>Standard: W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</i></p> <p><i>Standard: W.2.6 - With guidance and support from adults, use a variety of digital tools (Google Classroom/Google Slides) to produce and publish writing, including in collaboration with peers.</i></p> <p><i>Standard: W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.</i> <i>Standard: 2.L.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</i></p> <p>Google Classroom:</p> <p>1. Dual Lesson Focus:</p> <ul style="list-style-type: none"> • I can write informative/explanatory texts in 	<p>Happy Monster List 1 E. Color Your Happy Monster & My Happy Monster List 2</p> <p>Social Emotional Learning (SEL) with Ms. Kayla Allen</p> <ul style="list-style-type: none"> • Ms. Allen's weekly lessons can be accessed on my Google Classroom page under the topic tab entitled above. • Additionally, these lessons can be referenced on the Robinson Elementary School Home Page in Distance Learning/Social & Emotional Learning.
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	<p>which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement.</p> <ul style="list-style-type: none"> • I can, with the help from my teachers, publish my writing using different digital tools such as a computer. • I can answer a question by remembering information from my own experiences or getting information from different sources. • I can demonstrate that I understand capitalization, punctuation, and spelling rules when writing. <p>A. Students will apply their nonfiction reading/learning this week on “Desert Habitats” to write an informational paragraph which teaches a friend about what they know on Desert Habitats using Google Slides.</p>	
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May Do: Week of April 20-24, 2020

Math:

Mr. Wehrenberg - Math Activities

- Mr. Wehrenberg's weekly lessons can be accessed on my Google Classroom page under the topic tab entitled above.
- Additionally, these lessons can be referenced on the Robinson Elementary School Home Page in Distance Learning/Specialists

Access Clever:

- Dreambox - 20-30 minutes daily
<https://sites.google.com/sdb.k12.wi.us/sdbfamilyresources/home/frequently-asked-questions/clever?authuser=0>
- Please have nearby your child's school email and access password in case it is needed.

Literacy:

Ms. Churches - Literacy Activities

- Ms. Churches weekly lessons can be accessed on my Google Classroom page under the topic tab entitled above.
- Additionally, these lessons can be referenced on the Robinson Elementary School Home Page in Distance Learning/Specialists.

[Adaptations of PALS Activities for Families Comprehension](#)

[Information hunt.pdf](#)

[graphic organizer.pdf](#)

[Adaptations to PALS Activities for Families Vocabulary](#)

[because.pdf](#)

Social Skill:

- Optional - GoNoodle FLOW provides routines that enable students to relax, think positive, and flow with mindfulness exercises. Choose 1-2 (or more if wanted) of the FLOW workouts during the week.

Additional Things To Do: Week of April 20-24, 2020

Math	Literacy	Social Skill	Science	Social Studies
<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Math Games)-Prodigy ★ Cool Math Games:https://www.coolmathgames.co ★ Cool Math 4 Kids:https://www.coolmath4kids.com/ ★ Math Playground:https://www.mathplayground.com/ 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Reading) ★ Writing - Journal or create a story ★ Typing:https://www.typing.com/ABCyaTypeTastic 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Feelings Games) ★ Cosmic Yoga (youtube) ★ Centervention(go to free resources tab) 	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ Discovery Ed (on clever) ★ PBS Kids (Science) ★ Google Expeditions ★ Videos:Mystery Doug Bill Nye The Science Guy ★ https://www.youtube.com/watch?v=lTFu378qrLY <p>After watching the short story go outside or stay inside and find some living things around you.</p> <p>Write down the things that you found and what makes them living then turn them in.</p>	<ul style="list-style-type: none"> ★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Social Studies) ★ https://www.brainpop.com/socialstudies/economics/money// <p>After watching the video click on the vocabulary tab and go through the vocabulary words.</p> <p>Pick two words and write them in a sentence and turn in to your teacher.</p>

Special Selections (Choice throughout the week - complete at least...?)

Art	Music	Physical Education	Library/Media	STEM	Literacy
				<u>Math Card Games -Top It</u>	Play I Spy while reading a book. Look for specific words or letters that make a certain sound.
				<u>Spring - Brain Pop Video</u>	Find as many things as you can in your house that start with the "p" sound (or any sound you choose). See who can find the most items in 5 minutes!
				<u>Money Activity - Counting Coins</u>	Draw pictures of all the things you do with your family today.
				<u>Tornados!</u>	Write a story that goes with the pictures you drew about your day, yesterday.

				<u>Math Card</u> <u>Games- Memory</u> <u>Make a Ten</u>	Write an acrostic poem that describes you using the letters of your name. S = silly A = active M = motivated
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WEEK 1

Elementary Lesson Plan

Teacher: Ms. Bryant-Wilson

Week of: April 13-17, 2020

Must Do: Week of April 13-17, 2020

Math: Money, Coins and Dollars

Standard: 2.MD.C.8- Solve word problems involving dollar bills, quarters, dimes, pennies, and nickels using \$ and cents symbols appropriately

Lesson Focus: By the end of the week students will understand how to find the total value of a given amount of coins, represent the same amount of money in two different ways, record and count amounts bigger than a dollar, and solve word problems that involve money.

Google Classroom:

Please watch the following Brain Pop Videos.
Counting Coins
(<https://jr.brainpop.com/math/money/countingcoins/>)
Dollars and Cents
(<https://jr.brainpop.com/math/money/dollarsandcents/>)
Making Change Under a Dollar
(<https://jr.brainpop.com/math/money/makingchange/>)

Literacy: Reading (Fiction, Main Idea, & Writing)

Standard: RL.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Lesson Focus: Students will understand the main ideas of fiction books. Students can pick out important parts of the story and talk about how this is part of understanding the main idea.

Google Classroom:

- Independent Reading for 30minutes daily using home books, Beloit Library.org, EPIC! or online Raz-Kids.
- Read fiction this week.
- During your reading this week, pick one book you have read to complete the response assignment.
- If you pick a chapter book for this assignment, the response assignment should be for just one chapter in the book being read.

Mindset/Handling Anger Appropriately:

- Dual Lesson Focus:** I can identify how my body feels and looks when angry.
- I can recognize different actions that make me angry.

Google Classroom:

- This week students will use both self awareness and responsible decision-making to enable them to identify emotions, pinpoint accurate self-perception, and identify problems.
- Additionally this week, students will identify how they look and feel when angry. This skill work is important for them to be able to recognize their anger triggers when they are beginning to get angry enabling them calm down before they explode.
- My Anger Monster & Label My Anger Monster
- My Anger Monster, My Anger

<p>ney/makingchangeunderadollar/)</p> <p>A. After each video try some quizzes to test what you have learned. This activity will not be graded, but please be sure to mark it done so that I know when you have done the work.</p> <p>B. USA Money/Individual Coins & Coin Values</p> <p>C. Lets Count Coins</p> <p>D. Counting Coins 1</p> <p>E. Counting Coins 2 (quarters added)</p> <p>F. Counting Coins 3</p> <p>G. Counting Money 1 (paper bills added)</p> <p>H. Counting Money 2 (story problems with amounts larger than a dollar)</p> <p>I. Clever - GoMath/Think Central Assignment</p>	<p>E. Main Idea - What was the story mainly about? Write about it and draw a picture.</p> <p>F. Asking Who, What, Where, When, & Why Questions About the Story</p>	<p>Monster 2, My Anger Monster List 1</p> <p>E. My Anger Monster 3 & My Anger Monster List 2</p> <p>Social Emotional Learning (SEL) with Ms. Kayla Allen</p> <ul style="list-style-type: none"> Ms. Allen's weekly lessons can be accessed on my Google Classroom page under the topic tab entitled above. Additionally, these lessons can be referenced on the Robinson Elementary School Home Page in Distance Learning/Social & Emotional Learning
<p>May Do: Week of April 13-17, 2020</p>		
<p>Math:</p> <p>Mr. Wehrenberg - Math Activities</p> <ul style="list-style-type: none"> Mr. Wehrenberg's weekly lessons can be accessed on my Google Classroom page under the topic tab entitled above. Additionally, these lessons can be referenced on the Robinson Elementary School Home Page in Distance Learning/Specialists 	<p>Literacy:</p> <p>Ms. Churches - Literacy Activities</p> <ul style="list-style-type: none"> Ms. Churches weekly lessons can be accessed on my Google Classroom page under the topic tab entitled above. Additionally, these lessons can be referenced on the Robinson Elementary School Home Page in Distance Learning/Specialists. 	<p>Social Skill:</p> <ul style="list-style-type: none"> Optional - GoNoodle FLOW provides routines that enable students to relax, think positive, and flow with mindfulness exercises. Choose 1-2 (or more if wanted) of the FLOW workouts during the week.

Access Clever: <ul style="list-style-type: none"> Dreambox - 20-30 minutes daily https://sites.google.com/sdb.k12.wi.us/sdbfamilyresources/home/frequently-asked-questions/clever?authuser=0 Please have nearby your child's school email and access password in case it is needed. 	<u>Adaptations of PALS Activities for Families Sound Letter Segmentation</u> <u>Disappearing Sounds.pdf</u> <u>Think_of_a_rhyme.pdf</u> <u>Adaptations to PALS Activities for Families Beginning Sounds</u> <u>Round-robin.pdf</u> <u>Adapted Round Robin PALS.png</u> <u>Letter Cards for Families</u>	
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Additional Things To Do: Week of April 13-17, 2020				
Math	Literacy	Social Skill	Science	Social Studies
★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Math Games)-Prodigy ★ Cool Math Games: https://www.coolmathgames.co ★ Cool Math 4 Kids: https://www.coolmath4kids.com/ ★ Math Playground: https://www.mathplayground.com/	★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Reading) ★ Writing - Journal or create a story <u>OnceUponAPicture</u> ★ Typing: https://www.typing.com/ABCya <u>TypeTastic</u>	★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Feelings Games) ★ Cosmic Yoga (youtube) ★ Centervention (go to free resources tab)	★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ Discovery Ed (on clever) ★ PBS Kids (Science) ★ Google Expeditions ★ Videos: Mystery Doug <u>Bill Nye The Science Guy</u>	★ Brain Pop Jr. (on Clever or username: robinsonbeloit & password: pop1) ★ PBS Kids (Social Studies)

Special Selections (Choice throughout the week - complete at least...?)

Art	Music	Physical Education	Library/Media	STEM	Literacy
					Read a book for 20 minutes.
					Draw a picture about your favorite book.
					Write a story about your day.
					Act out a scene from your favorite book.
					Read a book using a silly voice (wolf, princess, baby, monster, monkey, etc.).